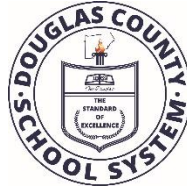


**Douglas County School System
School Improvement Plan
2018-2019**

| Strategic Theme: Teaching and Learning | | | | | |
|--|--|--------------------------------|---|--|---|
| Performance Objective: The school will provide professional learning to math teachers to improve instruction. | | | | | |
| GaDOE System/Structure: Coherent Instructional Program/Delivering quality instruction | | | | | |
| <p>Measurable Outcomes: (SMART Goals) The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessments will increase by six percentage points.</p> | | | | | |
| <i>Improvement Area</i> | <i>Action Steps for Implementation</i> | <i>Implementation Timeline</i> | <i>Estimated Cost, Funding Source & Resources</i> | <i>Person/Group Responsible</i> | <i>Evaluation of Implementation and Impact on Student Learning</i> |
| | | | | | <i>Artifacts/Evidence</i> |
| ELA/Writing | Professional learning will be provided to increase teacher’s understanding and implementation of guided reading and narrative writing. The Reading and Writing Strategies book will be purchased and used in professional learning. | September 2018-May 2019 | \$68897 Title I (Instructional Lead Teacher), The Reading & Writing Strategies Books | ILT, Principal AP, Classroom, Teachers | <ul style="list-style-type: none"> • Writing Samples |
| | MyON Reader has been implemented in all classrooms. | August 2018-May 2019 | \$5098 Title I | Classroom teachers | <ul style="list-style-type: none"> • Lesson plans • Classroom observations |
| | Guided reading will continue to be implemented in all grades. | August 2018-May 2019 | Leveled texts | Classroom teachers | <ul style="list-style-type: none"> • Lesson plans • Classroom observations |
| | Write Score has been implemented in all grades. | August 2018-May 2019 | \$6639.73 Title I | Classroom teachers | <ul style="list-style-type: none"> • Lesson plans • Classroom observations • Write Score assessments |

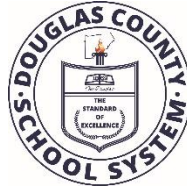
| | | | | | |
|--|---|----------------------|---|--|--|
| | A tutor and two tutoring assistants have been hired to work with students in ELA/Reading. | August 2018-May 2019 | \$75530 Title I | Principal | <ul style="list-style-type: none"> • Tutoring schedule • Benchmark assessments • STAR 360 Data |
| | APTT (Academic Parent Teacher Teams) will continue to be implemented schoolwide (kindergarten through fifth grade). | August 2018-May 2019 | Title I Parent/Family Engagement Designee (PFED) (\$2000) and Translators (\$4200) | ILT, PFED , Principal AP, Classroom Teachers and Translators | <ul style="list-style-type: none"> • APTT parent sign in sheets • APTT graphs submitted to the state • APTT power points • STAR 360 Data |
| | ELA/Reading teachers will meet with their Vertical team once a month to align the ELA/Reading curriculum. | August 2018-May 2019 | \$0 | ILT, Principal AP and Classroom, Teachers | <ul style="list-style-type: none"> • Team planning agenda • Team minutes • PLC presentation |



**Douglas County School System
School Improvement Plan
2018-2019**

| Strategic Theme: Teaching and Learning | | | | | |
|--|---|--------------------------------|---|---|--|
| Performance Objective: The school will provide professional learning to math teachers to improve instruction. | | | | | |
| GaDOE System/Structure: Coherent Instructional Program/Delivering quality instruction | | | | | |
| Measurable Outcomes: (SMART Goals) | | | | | |
| The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) Math End of Grade Assessments will increase by six percentage points. | | | | | |
| Improvement Area | Action Steps for Implementation | Implementation Timeline | Estimated Cost, Funding Source & Resources | Person/Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| | | | | | Artifacts/Evidence |
| Envision Numbers and Operations | Professional Learning will be provided for math teachers on how to implement Envision and assisting teachers with strategies and techniques to build the foundations of number sense. | August 2018-May 2019 | \$68897 Title I (Instructional Lead Teacher) | Instructional Lead teacher, Classroom Teachers and Principal | <ul style="list-style-type: none"> • Classroom observations • Professional Learning agendas • Training rosters • STAR 360 • GMAS Data |
| | ILearn (Math) has been implemented in grades First-fifth. | August 2018-May 2019 | \$3500 Title I | Instructional Lead teacher and Classroom Teachers | <ul style="list-style-type: none"> • Lesson plans • Classroom observations • STAR 360 • GMAS Data |
| | A tutor and two tutoring assistants has been hired work with students in mathematics. | August 2018-May 2019 | \$75530 Title I | Instructional Lead teacher, Classroom Teachers and Principal | <ul style="list-style-type: none"> • Tutoring schedule • Benchmark assessments • STAR 360 • GMAS Data |

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| | <p>APTT (Academic Parent Teacher Teams) will continue to be implemented schoolwide (kindergarten through fifth grade).</p> | <p>August 2018- May 2019</p> | <p>Title I Parent/Family Engagement Designee (PFED) (\$2000) and Translators (\$4200)</p> | <p>ILT, PFE Classroom Teachers, Translators, AP and Principal</p> | <ul style="list-style-type: none"> • APTT parent sign in sheets • APTT graphs submitted to the state • APTT PowerPoints |
|--|--|----------------------------------|---|---|--|



**Douglas County School System
School Improvement Plan
2018-2019**

| Strategic Theme: Teaching and Learning | | | | | |
|---|---|--------------------------------|---|---------------------------------|---|
| Performance Objective: The school will improve instruction in social studies and science. | | | | | |
| GaDOE System/Structure: Coherent Instructional Program/Delivering quality instruction | | | | | |
| Measurable Outcomes: (SMART Goals) | | | | | |
| In science and social studies, the percentage of students scoring at Proficient and Distinguished on the GMAS will increase by 6 percentage points from 2018 to 2019. | | | | | |
| <i>Improvement Area</i> | <i>Action Steps for Implementation</i> | <i>Implementation Timeline</i> | <i>Estimated Cost, Funding Source & Resources</i> | <i>Person/Group Responsible</i> | <i>Evaluation of Implementation and Impact on Student Learning</i> |
| | | | | | <i>Artifacts/Evidence</i> |
| Social Studies Science | Second- fifth grade teachers will team teach. Team teaching will allow teachers time to plan and implement intensive instruction and increase academic achievement in science and social studies. | August 2018- May 2019 | \$0 | Classroom teachers | <ul style="list-style-type: none"> • Team Agenda • Master Schedule • Lesson Plans |
| | Science and social studies has been integrated into ELA/Reading instruction. This will be accomplished by using science and social studies leveled readers and chapter books, writing informational and opinion essays, as well as implementing the use of R.A.C.E. These resources are linked to grade level standards. as sources when In guided reading, | August 2018- May 2019 | \$0 | Classroom teachers | <ul style="list-style-type: none"> • Lesson plans • Classroom observation • Benchmark assessments • STAR 360 • GMAS Data |

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|--|--|--|--|--|--|
| | science and social studies non-fiction leveled readers will be utilized. | | | | |
|--|--|--|--|--|--|